



The Haggard Herald



February 2, 2018

A Look Back At Our Month of January

In reading, the class determined the main idea and found at least three supporting details with informational texts. Then, they used this evidence to write their own summaries. Students also used the SWBST (somebody, wanted, but, so, then) graphic organizer to efficiently summarize longer fictional stories.

In writing, students created interesting hooks and added creative conclusions to their narrative stories. Students revised their sentences by adding "showing" versus "telling" details. They peer edited their rough drafts and wrote a published copy that you will be able to read on conference night.

In math, the class compared and ordered fractions with decimals. In addition, students have been learning new ways to add and subtract larger numbers. Theses include the give/take method, the differencing method, removal method, and the constant difference. Ask your child to show you one of their new ways!

In social studies, students have been learning about economics. We discussed needs vs. wants, goods vs. services, and types of resources. The class read about supply and demand. We came up with our own examples of when we've paid more or less for a particular product.

Announcements:

Parent/Teacher Conferences:

2/5/18 and 2/8/18

Science display boards will go home during these nights.

PTO Meeting: 2/12/18 at 6:00

Valentine's Day Party: 2/14/18

No School: Teacher In-service
2/16/18

No School: Presidents' Day
2/19/18

Science Fair: 3/15/18 from
1:15-2:45

Don't forget to visit our webpage for
classroom pictures and cool links.

<http://thaggard.weebly.com>

A Sneak Peak at February . . .

Reading: Find author's purpose/point of view; discuss cause & effect, compare/contrast stories

Spelling: Individual spelling words continue - Please practice sorts for 5 min. nightly (Mon.-Thurs.)

Writing: Begin opinion/persuasive writing unit, use helping and linking verbs in sentences

Math: Wrap up adding/subtracting/rounding numbers to the millions, begin geometry unit

Science: Begin solids/liquids/gasses unit; compare mixtures to solutions

Valentine's Day Box Contest

Our class will be participating in a Valentine's Day Box Contest on **Wednesday, February 14!** To enter, please decorate a box or some type of holder for your valentines. The box must be big enough to hold at least 22 valentines that may be stuffed with extras. A large shoebox or other receptacle this size would be fine. ***This project is to be done at home.***

Use your imagination and let your creativity run WILD!

All boxes **MUST have an opening** so that valentines can easily be placed inside. In addition, **your name must be posted** on the box so the judges can award you a special prize.

Completed boxes must be brought to school on Wednesday morning, February 14. Judging will done during lunch and the winners will be announced later in the afternoon.

Have fun decorating your Valentine's Day Box and remember... ideas can include but are not limited to:

animals	vehicles	tech items
characters	sports	hobbies
cartoons	hearts	machines

Here is a list of students for addressing your Valentine's cards.
Mrs. Haggard's Class Includes:

Caidan	Ella	Wrangler	Conner	Cadence
Asher	Karlie	Sean F.	Ryder	Julia
BeJay	Anna	Emma	MaKenna	Danika
Iris	Kaitlyn	Hartleigh	Sean S.	Landen
Nora				